5.21 List of faculty publications

Smith, S. D., (2005). A comparison of the perceived multicultural counseling awareness, knowledge and skills of counselor educators who have received formal training in multicultural counseling to counselor educators who have not recited formal training. Published Dissertation.


-PA Governor's Institute: Leading for Learning
-PA Governor's Institute: Getting Results PETE & C Evaluation Report


Abstract and Figurative Silkscreen Prints, MS Multiple Sclerosis Art Exhibit, Kakhwa Club, Erie, PA September 2000 and 2001

Photographs Based on Nature, MS Multiple Sclerosis Lottery, The Bel Aire Hotel, Erie, PA October 2000 and 2001

Solo Show, Power Prints - Silkscreen printed images, Life Changes, Erie, PA 2002


"Reporting from the Regions: Northwest region News." *pmsa newsletter*. I write quarterly reports that are published in this newsletter. (current).


2000-Present Professional Reviewer for Textbooks on Inclusion, Best Practices for Learning and Learning Disabilities- Allyn and Bacon and Pearson Hall Companies


Criswell, J.R. (2003). The use of grade point averages to improve the quality of novice
Becoming an Assessment-Literate Teacher: A Guide for the Beginning Elementary Classroom Teacher (2003). Eight chapters that are used as a text for ELED 380.


Supporting Narrative for the Conceptual Framework. Document presented to accrediting review team, August 15, 2000


Editorial Advisory Board, Annual Additions: Health 05-06, McGraw-Hill, Dubuque, IA.


writer).


Manuscript submitted for publication:


Snyder (2005). *Ethical Considerations for Involving Students at their Own IEP meetings*. Unpublished manuscript in progress.

Snyder, E. S. & Shapiro E.S. (2005) *Teaching self-advocacy and academic goal setting to ninth grade students receiving special education learning support services*. Unpublished manuscript in progress.


Snyder (2005). *Problem Solving Models: Assessment for Diagnosis and Assessment for Intervention*. Course supplement for APSY 723 - Psychological Assessment II.


