Continue to examine student teachers role and cooperating teachers role in the professional development school
Suggested that more team teaching- both work with small groups of students
Group felt it was important to also provide the student teacher with whole class experiences- Deb suggested that the cooperating teacher could then take a small group out to work with or even go to another class to assist
Define areas of school where these small groups could work- It was suggested that perhaps in the lower grades the small groups could take place in the classroom- upper grades could then have designated spots in the school
Call to examine the term “cooperating teacher” as this is a team effort- redefining roles of all participants

Importance of all participants being aware of the student teaching schedule- from last semester it was felt there needs to be consistency in when the student teachers are assigned to their second placement
Although 3/17 is the scheduled date for completion of their first assignment- questioned whether we want to wait a week before reassignment as PSSA tests are the following week and want the student teachers to assist and keep the consistency of the program Also most of the reassignments may well be from one cooperating teacher to another- flipping the assignments

It was reported that the discussion with the student teachers at the completion of their experiences provided very positive comments about their experiences at PB- Although some at first were quite apprehensive about this placement- all were very positive about their experiences and welcomed the opportunity to discuss with other potential student teachers

Concern of comment about some cooperating teachers wanting to “take their room backs” and reluctance to have an additional student teacher- Again need to examine the changing roles of the participants and importance of the clinical experiences and need for professionalism

Student teachers will report on Tuesday January 17 at 1:00- At this time they will be provided with a bus tour of the area, PowerPoint presentation of an overview of the curriculum, and possible panel discussion. As this is a working release day for teachers, inclusion of the teachers will be strictly voluntary. It was suggested that all student teachers meet briefly with their cooperating teachers and perhaps been given some introductory materials (We have additional copies of the Teacher’s Guide to the Four Block Program from the grant) these can be disseminated to the student teachers. Also on Jan 17, have a meeting at Porreco at 2:30 for the PDS committee Deb asked about Dawn’s progress in looking into the possibility of the trip to PDS school in North Carolina
February 3 inservice for PB
- Deb has permission from the district to provide inservice and possible suggestions were to include Dr. Rahal for writing instruction- primary grades in am and intermediate grades in pm.
- Possibility of including program on differentiating instruction (Deb said Ann Adams has contact name)
- Also suggested that Dr. Faieta be contacted about instruction on co-teaching and inclusionary practices

Also Career Services initiative with the older students- what is the progress on this? Deb said she was just informed that PHEA will pay for transportation and lunch for students who visit a institution of Higher Education.-

Meeting adjourned at 4:15.
Submitted by: Dr. Virginia McGinnis