Minutes

Present: Erie: Liz Dunn, Cathy Strasser, Deb Amatangelo, Kris Frangione, Pat Heard, Patty Joint-Lipchik, Patty McKay, Janis Heatherington, Patty Shea (Carol Crocket excused)
EUP: Mary Jo Campbell, Barb Rahal, Ginny McGinnis, Susan Curtin, Ken Adams (guest)

Item 1: Agenda for August 25, 2005 to be held at Pfeiffer Burleigh Elementary School
After much discussion, the following agenda was established:

- 8-9 EUP welcome, warm up activity, PDS presentation (EUP faculty)
- 9-10 Teachers will attend a presentation on Student teaching expectations, procedures, policies (Mary Jo Campbell) Student teachers will participate in a driving tour of the neighborhood in which PB students live (Deb Amatangelo)
- 10-11 Panel discussion on PB demographics, cultural diversity, home connections (Carol Troup, Carol Crockett, Wilfredo, Patty Heard, Larry, Patty Shea, Liz Dunn)
- 11-11:30 Question/answer
- 11:30-1 Shared lunch with student teachers, faculty, supervisors
- 1-2 Presentation on PB Classroom management model by discipline committee
- 2-3 Presentation on curricular issues reading 4 block, math, PSSA presented by Title I teachers
- 3-3:30 Presentation for student teachers by supervisors

Item 2: Ken Adams guided discussion toward assessment tools for the PDS project, student teaching component. It was decided that we would establish 4 assessments:

- Impact on student learning, Tool: Assessment to be designed by Mary Jo Campbell and Deb Amatangelo
- Positive/negative impressions of PDS project, Tool: To be developed by Kathy Strasser, Kris Frangione, Ginny McGinnis, Susan Curtin
- Pre-Post cultural and economic diversity awareness/understanding survey Tool: To be designed by Patty Shea and Liz Dunn
- Effective planning for diverse populations Tool: NCATE Instructional Plan on Live text
Item 3: It was decided that criteria for selection of student teachers would evolve as the fall semester progresses.

Item 4: Student teaching incentives will be determined in collaboration with the PB student teachers. However, they will be excused during the last three days of student teaching as compensation for their early arrival and attendance as of August 25.

Miscellaneous: Student teachers will begin on August 25 and remain in the placement until December 13. A room will be provided for supervisors/student teachers/cooperating teachers to support the partnership and provide a confidential area for conferencing.

The meeting adjourned promptly at noon.

Respectfully submitted,
Susan Curtin